

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Saxtons River Elem. School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	71	415	345	314	44	363	264	72	100%	27	11%	0%
No Free/Reduced Lunch or Milk	385	46	441	336	314	28	388	252	47	100%	*	6%	*
Free/Reduced Lunch or Milk	385	25	366	318	314	16	321	232	25	100%	*	*	*
Without Disability	385	65	426	343	314	42	364	263	*	100%	*	4%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	70	416	345	314	43	367	264	*	100%	27	11%	0%
Not English Language Learner	385	70	414	345	314	44	363	264	*	100%	*	12%	*
English Language Learner	385	*	*	*	314				*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound